



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Upskilling of staff from professional coaches games and outdoor adventurous activities targeted.	All staff are now teaching own P.E lessons. Staff are now more confident at taking lessons, using the equipment and how to adapt learning for all learners. Children speak positively about the lessons they take part in.	CPD for dance and gymnastics has been identified as a focus for academic year 24/25 following analysis of 22/23 CPD and staff voice.
Introduction of Go Well to raise the profile of P.E within school.	This has been a whole school project. All children both mainstream and SEND have taken part in various events over the year. Children are now speaking confidently about the different ways that they can get fit and active and how P.E can be taught via different experiences. All children have opportunity to participate in sports that they would not normally access.	This has been a big success and will be continued into next academic year using different sports to again broaden the curriculum.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Sports Coach to support with sport at lunchtimes and run after school clubs each night for pupils.</p>	<p>Lunchtime supervisors / teaching staff, coaches - to lead the activity.</p> <p>Pupils – greater opportunity for exercise and engagement in sports.</p>	<ul style="list-style-type: none"> <li>• <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> </ul>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>September 60% active and in July 90% children active at lunchtimes. Lunch time staff have been trained on implementing games for next year. Sports leaders been shadowing sports coach to also deliver next year.</p>	<p>£10,000 for Sports Coach for lunchtime, sensory and after school club daily sessions.</p>

<p>Sports coach to run daily SEND movement and sensory sessions.</p>	<p>Teaching staff. Coach – as they will be leading the activity. SEND pupils- they will take part.</p>	<ul style="list-style-type: none"> <li>• <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</li> </ul>	<p>SEND children 100% participation over the year in physical daily movement. This has helped with mobility issues and behaviour within classes. More pupils meeting their daily physical activity goal, improved well-being for most vulnerable children. Children to continue afterschool clubs.</p>	
<p>Year 6 Top Up Swimming</p>	<p>Help children meet National Curriculum Requirement to swim 25m before leaving Primary School.</p>	<ul style="list-style-type: none"> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>• <b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p>Percentage of children able to swim 25metres increased from 45% to 89%</p>	<p>£1080</p>

<p>Live it and get active – Family fitness.</p>	<p>To increase children’s physical activity and promote active 60 minutes with parents/carers as well. 12 week course. To also help target the wider community. The least active families get opportunity to be more active together.</p>	<ul style="list-style-type: none"> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>• <b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</li> </ul>	<p>Children and adults attended. Targeted the least active families to get them and their children active. Out of 8 families targeted 5 attended weekly. Those children have now joined some after school clubs in summer term and future internal clubs and some even joining external clubs.</p>	<p>£410</p>
<p>Boxercise after school and 1 hour coaching in school.</p>	<p>Summer term. Outside company delivering Boxercise to all Key stage 2 classes and running an after school club. Again to promote Active 60 and let children experience a new sport.</p>	<ul style="list-style-type: none"> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>• <b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</li> </ul>	<p>Improved behaviour across key stage. Children are engaged in extra physical activity. Pupil voice demonstrated all children enjoyed these sessions and it is motivating them in the classroom to be able to do the sessions. Links with agency have been formed for next academic year to introduce new sports as well as continuing with boxercise.</p>	<p>£410</p>



<p>Commando Joe's</p>	<p>Part of the cost for 3 year membership. Upskill staff in delivering OAA activities.</p> <p>To promote OAA skills in line with the National Curriculum.</p> <p>To provide new and exciting opportunities to our pupils.</p>	<ul style="list-style-type: none"> <li>• <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>• <b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p>Upskilled staff in delivering OAA activities. Promoted OAA skills in line with the National Curriculum. Provided new and exciting opportunities to our pupils.</p> <p>We continue to acknowledge the importance of these OAA skills and will continue to allocate funding to these enrichment activities to support the development of our pupils.</p> <p>We have 12 months remaining on the Commando Joe's licence.</p>	<p>£2000</p>
<p>Sports &amp; Equipment</p> <p>Replenish and replace sports and games equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports.</p>	<p>Teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons</p>	<ul style="list-style-type: none"> <li>• <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li>• <b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</li> </ul>	<p>Resources will last for several years and will be restocked and replenished as and when required.</p> <p>Continue to monitor and audit PE equipment.</p>	<p>£1000</p>

<p>Tees Valley Sport Partnership Membership Competitive and non competitive sport including transport to and from events.</p>	<p>Children to take part in a wider range of sports both inside and outside of school. Competitively and non competitively.</p>	<ul style="list-style-type: none"> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>• <b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</li> </ul>	<p>Membership lasted for one year. Over the year, all year groups participated in a sport outside of school. Moving forward target is to get 70% of children outside school taking part in a sport.</p>	<p>£1750</p>
<p>Wheelchair Basket Ball Key Stage 2 children.</p>	<p>Staff and children take part in one hour wheelchair basketball trial with the aimed to bring SEND sport into mainstream to promote inclusivity across our provisions.</p>	<ul style="list-style-type: none"> <li>• <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>• <b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</li> </ul>	<p>123 children took part in the experience. Sustainability- 6 week course in next academic year along with after school club to target more children,</p>	<p>£150</p>



<p>OPAL (Part cost for three years)</p>	<p>To partially pay for the cost of OPAL for whole school. This is a 3 year package which will be sustained. It will target all children to teach them to play. It will also make sure that all children are active all the time all year round. It will also build social and emotional skills too.</p>	<ul style="list-style-type: none"> <li>• <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>• <b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</li> </ul>	<p>Project has commenced in summer term. Staff are currently being trained on how to implement this.</p>	<p>£2250</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Commando Jo's Upskill staff in delivering OAA activities.</p> <p>To promote OAA skills in line with the National Curriculum.</p> <p>To provide new and exciting opportunities to our pupils.</p>	<p>All staff also feel more confident at delivering OAA lessons now. In particular this has helped 6 ECT's this year when teaching this part of the curriculum.</p>	<p>In addition to PE, every year group holds a Commando Joe's activity day at the start of each term. Pupil voice demonstrates that children can confidently talk about Commando Joe days and it has been a highlight of the term for most children.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	This cohort were the cohort heavily effected by Covid. After taking these children swimming in year 4 only 42% could swim 25metres. Therefore, Summer Term the children who did not achieve this attended a 2 week intensive course.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	Some children can only swim front crawl. Due to local challenges as most children only go swimming with school and lessons concentrate on front crawl and backstroke.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	<p>Children are confident with this and as well as concentrating on 25metres instructors concentrated on water safety as requested by P.E lead.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children attend a two week intensive set of lessons. After this week the percentage rose to 70% of children can swim 25metres.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Staff take children swimming. Children attend council lessons who provide swimming instructors.</p>



Signed off by:

Head Teacher:	<i>Louise Stodgale</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Plews/Elizabeth Clement</i>
Date:	15 <sup>th</sup> July 2024