

# Pennyman Music Development Plan 2024

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	18/6/24
Date this summary will be reviewed	June 2025
Name of the school music lead teacher	Cheryl Carter
Name of school leadership team with responsibility for music	Louise Stogdale
Name of local music hub	TVMS
Name of other music education organisation(s) (if partnership in place)	CPN Specialist Music Teaching

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra - curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

All pupils have at least one hour of music a week made up of a singing assembly and a music lesson for a minimum of half an hour. This is supplemented with further additional 'musical therapy' style sessions for SEND classes giving them a further 30 minutes of music per week in KS2 and a further 15 minutes per week in KS1.

Our wide ranging music curriculum is based on the Model music curriculum and the National Curriculum. Broadly the curriculum provides opportunities in all year groups from FS1 to Year 6 for composing, listening, performing and appraising music.

Children with SEND and other disabilities are able to access our music curriculum and teaching provides differentiated opportunities so that all children can access music developing skills and having fun! The children in SEND classes have weekly additional music sessions.

All pupils get a chance to learn an instrument for a year in year 3 and year 4. Our year 3 pupils learn to play the recorder and year four pupils learn to play the ukulele.

In school we work closely with a local music specialist who delivers much of the curriculum and enhances the performance opportunities that we provide in school. Part of this includes RE links and working with the local church. Music sessions always include live piano music.

In our curriculum the pupils this year will also have the chance to work on a 'bronze' level musical theory award. This is formed from the ABRSM music theory grade 1 as an introduction to formal music theory.

## Part B: Extra curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In addition to the opportunities provided in class music lessons we provide the opportunity for pupils in Year 3 – 6 to join our school choir. Our well subscribed choir, which is not charged for, is an integral part of our school life and enjoyed by all. Our choirs performs regularly at the many events listed in 'Part C' of our musical development plan.

Children at our school also get the chance to learn to play a woodwind instrument in year 4 – flute or clarinet.

Children in our SEND classes have additional music sessions in 'music therapy' style sessions allowing a wider range of experiences relevant to their needs each week.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The musical year at Pennyman is a varied one. Performances in the coming academic year include:

All pupils in all our schools take part in a Harvest festival, a Remembrance assembly, a Christmas carol service, an Easter service in school / local church all of which feature relevant music.

Choir Festival at St Nicholas Church with all five of our trust school choirs performing to parents and the community.

Christmas concert at St Nicholas Church with all five of our trust school choirs performing to parents and the community.

Easter concert at St Nicholas Church with all five of our trust school choirs performing to parents and the community.

A February and Easter holiday club for lead members of the cast for our Summer show.

A community event – children visit the local care home to sing at Christmas.

Diamond standards awards ceremony provides an opportunity for the choir to perform.

End of year theatrical experience – Shrek / Aladdin at Middlesbrough theatre for Y5/6 pupils and choirs.

Online world music day performance.

Children also get the chance to listen each year to live instruments in a variety of settings either in school, church or at a performance.

Bi annually:

Young Voices at Sheffield Arena - 2026

End of year musical theatre performance – 2027

Prom Praise 4 schools at Royal Albert Hall – 2026

Long term

Our own performance from the North East at the Royal Albert Hall.

## In the future

This is about what the school is planning for subsequent years.

- Revise our musical curriculum.
- Look at progression for music and how we measure progress in lessons which may include some musical assessments.
- Develop our record keeping systems with music photos and films linked to planning and the model musical curriculum.
- Develop a music passport for all pupils which have a wide range of activities that they have to do as they go on their school journey.
- Replenish musical instruments working with other schools across our trust to share resources.