

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,072
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,050.00
Total amount of funding for 2023/23. To be spent and reported on by 31 st July 2023.	£ 19,050.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % 17
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To allow children to play a variety of organized games across the playground. 	<ul style="list-style-type: none"> DF Coaching to provide coaches during breakfast club, break and lunchtime. Coaches to train Y5 pupils to deliver these activities to Key Stage 1 pupils. 	£ 3,238.50	<ul style="list-style-type: none"> Pupils will take part in a variety of organized games across playground. Children to have a variety of different sporting activities. To encourage the less active children into physical activity. 	<ul style="list-style-type: none"> Y5 to continue this next year and to train other pupils to do this. To continue to provide this with coaches. Introduction of Go Well PE to provide staff CPD on providing different activities during these times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Take part in inter-school competition across Middlesbrough School Sports Partnership. • Use P.E to develop life skills that can be transferred to other curriculum areas and beyond school. • Use P.E and sports to develop the whole person and social skills. • To take part in intra school competitions (Sports Day) 	<ul style="list-style-type: none"> • Contribute funding to Middlesbrough School Sport Partnership for: • P.E conferences • Additional Competitions outside of school. • 	£ 1000	<ul style="list-style-type: none"> • More children interested in taking part in sport. • P.E and physical activity to have a higher profile throughout school. • In house competitions (sports day) where all children participate. • Pupils speak highly of our involvement in sports inside and outside the academy. • SMSC – children to work with each other and respect each other and to problem solve. 	<ul style="list-style-type: none"> • Continued participation in Middlesbrough School Sport Partnership. • Staff more confident with competitive sports. • Year groups to participate in at least 2 competitive events each year and 2 festivals to target whole year group.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 52
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To upskill staff with the planning, implementation and assessment of P.E. • Raise the quality of teaching and learning in P.E and sport by delivering a broad and balanced curriculum adapted for all learners. • Lunchtime staff to receive CPD on engaging children in 	<ul style="list-style-type: none"> • Use specialist coaches from DF Coaching to provide planning for staff. • Coaches to upskill teacher through modelling lessons, team teaching and explaining planning how to extend the more able. • Liaise with other schools through Middlesbrough School Partnership. 	£ 9,900	<ul style="list-style-type: none"> • Increased staff confidence and knowledge. • Teachers to be able to plan and resource P.E lessons. • More confidence in staff to assess children. • Increased range of activities delivered by specialists. • Enhanced quality provision. 	<ul style="list-style-type: none"> • Review staff confidence. • Allocated CPD to staff. • Higher expectations on teacher to teach P.E. • Investment at Trust Level of Complete P.E to continue high quality P.E lessons.

<p>physical activity during lunchtimes</p> <ul style="list-style-type: none"> Young leaders to have experience and confidence in leading others. 	<ul style="list-style-type: none"> Lunchtime staff to have CPD Spring term. 		<ul style="list-style-type: none"> Continued progression of P.E for pupils. Pupils to speak highly of P.E lessons. Pupil participation in sports festivals and events including SEND provision. Inclusive curriculum More children active during lunchtimes. KS2 Children lead activities. Children to speak confidently about leading other children. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	16.3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Children to have access to a wider variety of sports through extended school provision. 	<ul style="list-style-type: none"> Sports Lead to deliver a wide variety of sport/physical activity opportunities before, during and beyond the school day and during school holidays. 	<p>£ Holiday Club £1500.00</p> <p>After School Club £1500.00</p>	<ul style="list-style-type: none"> More children engaging in physical activity and sport which may lead to participation outside of school. Holiday clubs have had a sports element, providing a wide range of activities. 	<ul style="list-style-type: none"> Develop links with outside agencies to provide afterschool clubs.

<ul style="list-style-type: none"> More opportunities for children to be involved in out of the norm sports 	<ul style="list-style-type: none"> Work with outside agencies. D- Dance Company Amy Plumbridge -Golf Online Middlesbrough Sports Partnership 	£100	<ul style="list-style-type: none"> More children engaging in physical activity and sport which may lead to participation outside of school. 	<ul style="list-style-type: none"> Continue to develop these links. Communication with local Judo club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> More children involved in competitive sports competitions. Increased knowledge of competitive sports by meeting role models. 	<ul style="list-style-type: none"> Transport to and from sports competitions. Olympic Athlete Visit. 	£1811.50	<ul style="list-style-type: none"> More children involved in competitive sport. Children felt inspired by meeting Lucy Turner 	<ul style="list-style-type: none"> Look at promoting world/European sporting events throughout academy.

Signed off by	
Head Teacher:	Louise Stogdale
Date:	27.07.23
Subject Leader:	Hannah Plews
Date:	27.07.23