



Welcome to our first half termly phase newsletter! We want to share with you some of the fantastic things we have been getting up to in UKS2 in the academy this half term.

Year 5 English

In Year 5, we have written a range of texts this half term: riddles about animals, fantasy stories about extraordinary places, characters and events and explanation texts about life cycles and natural processes.

Mrs Reynolds' class used Talk 4 Writing to create a story map and actions for The Dream-giver, which they later used to help them to write an opening and build-up. Mr Walton's class used the sequel to Journey, Quest by Aaron Becker to inspire some fantasy description.

Year 6 English

In English, Year 6 have explored The Journey by Aaron Becker and linked it to our journey through Pennyman and our up and coming time in Year 6.

We have created some fabulous personification poems linked to WW2 and used imagery to bring the experience of The Blitz to life. We have also learned how to write a recount and have written letters from an evacuee and mini biographies about our own lives.

Year 5 Maths

It's been all about number and place value for Year 5 so far this term: times tables, calculation methods, understanding place value, rounding and negative numbers.



After lots of hard work, we are much more confident with our calculation methods which we practise every day in our 4-a-day.

Year 6 Maths

Year 6 have had a wonderful start to the year and have fully embraced their final year at Pennyman. We have built on our previous knowledge of place value and calculations and have begun to explore fractions. We have found that using manipulatives can support and help to develop our knowledge even further.

We are busy focussing on our fluency in maths and are working hard to improve our mental arithmetic as well as extending our learning by developing our problem solving skills.

Year 5 Wider Curriculum

This half term we have studied Rivers & the water cycle through our Geography work; we identified parts of a river and related these to parts of the River Tees, we studied the causes of flooding and produced radio news reports about a flood at Pennyman and we even mapped some of the world's largest rivers (including the River Nile which will be linked to our History focus next half term).

We linked our Computing work to our Science focus this half term. We researched the life and work of Sir David Attenborough and used a range of tools on the iPads to produce effective multimedia presentations about him.

Our artwork this half term has focused on the artist Andy Goldsworthy who uses nature for his sculptural work. We researched his techniques and will be using resources from around the school grounds to create natural sculptures of our own.



Year 6 Wider Curriculum

This half term, children in year 6 have been learning about World War 2. We had a wonderful time experiencing life during WW2 and took part in many activities: morse code cracking, air raid sirens, Lindy Hop dancing and war time singing to name but a few.



Black History Month

As part of Black History Month, Y6 have explored the life of Martin Luther King and his role within the Civil Rights Movement. We enjoyed creating a collaborative piece of art in his honour.



Year 5 Science

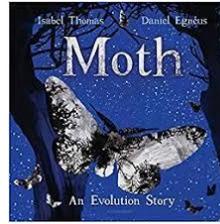
In Science, we have been looking at plants and animals with a particular focus on life cycles and reproduction. We have recapped different classes of animals, looked at sexual reproduction in animals and researched life cycles in a range of different animals such as newts, eagles and dogs.



To learn the parts of a flower, we built our own model flowers using pipe cleaners, jelly cubes, mint imperials, Wotsits, tissue paper and Plasticine.

Year 6 Science

Within our science topic, Evolution and Inheritance, we have learned all about how characteristics are inherited from our parents and how plants and animals adapt to their environment. We used the book, 'Moth', to explore how moths adapted to their environment during the Industrial Revolution.



We explored the work of Charles Darwin and learned how he developed his theory of natural selection.

Year 5 PE



Our PE day is: **Wednesday**

We have been learning: Invasion Games



Y5/6 have taken part in some competitive sports such as cross-country running, football and tag rugby! It has been great to our sporting events back and our children were great

representatives of Pennyman Academy.

Our PE stars this term have been:

Lily-Mae B, Amelia W, Evie-Leigh B, Mia L, Lily F and Archie S

Year 6 PE



Our PE day is: **Friday**.

Please remember your PE kit.



We have been learning: Invasion Games and have taken part football, rugby and cross country events.

Our PE stars this term have been: Blake M, Jorjia M, Jacob D, Romie G, Alfie M and Amelia B

Year 5 Homework

Children should be completing Times Table Rockstars homework every week to support them with their times table recall and allow them to move on to the next times table at school. These are tested every Friday.

We also send home a set of spellings each Friday and spellings are tested each Friday morning.

To support children to continue making progress with their reading, we ask that children read at home at least 4 times per week. Reading records are checked every Friday and children who have had their record signed four times or more receive a Golden Ticket to be entered into the prize draw!

Year 6 Homework

Year 6 homework is given on a Monday. Children receive a piece of maths, English and spellings each week and should be returned on Friday. In addition to this, children are given a times table to focus on and practise within lessons, as well as on Times Table Rock Stars at home.

Children should also read for 15 mins, 4 times a week and this should be recorded in their reading records and signed by an adult at home.

Children who read four times a week will receive a Golden Ticket and be in with a chance to win a weekly prize!

Year 5 Champions and Citizens of the half term

We are so lucky in Year 5 to have a wonderful, kind and hard-working group of children all deserving of recognition!

This half-term's champions & citizens have been:

Pennyman Champions:

Rahim, Daisy, Bella, Emily, Ava, Taliah, Rebecca, Darcy, Lily, Madison, Harry and Amelia.

Pennyman Citizens:

Lennon, Annie, Paige, Mia, Sydney, Mia Lo and Emily.



Year 6 Champions and Citizens of the half term

Congratulations to all of our well-deserved Pennyman Champions and Citizens this half term.

Pennyman Champions

Oliver H, Jacob D, Ava Mc, Keris O'K, Alfie R, Jessica O'N, Maizie B, Lacey C, Amelia B, Alisia O, Jack F, Evie M, Kendall H, Kaitlyn M, Daniel L, Poppy F and Destiny D.

Pennyman Citizens

Olivia K, Daniel L, Libby H, Destiny D, Isabelle E, Jessica O'N and Amelia B.



Y5 Special Shout outs!

We have some special members of Year 5 who have taken on additional responsibilities in class and across school.

Bella J, Ava O'B, Lily-Mae F & Daisy R who ensure that the whole of the school have fruit to snack on at break times.
Lily-Mae for competing in the Middlesbrough Primary schools Cross-country finals.

All the children who competed in the Chess Tournament at Yarm Prep School.

Lili-Mae and Ayesha, who were appointed as Year 5 representatives on the Junior Leadership Team.

Year 6 Special Shout outs!

We are super proud to announce that our Y6 children have volunteered for a wide variety of roles around the school. They have already proven to be responsible and set a great example to the younger children. Congratulations to Alfie R and Ava Mc who were successful in their applications for Head Boy and Head Girl!

We are so proud of you all!

Congratulations to Jenson K for competing in the Middlesbrough schools cross country finals!

Other Information

We are very much looking forward to our residential to Carlton which is taking place from 15th – 19th November. If you still have outstanding paperwork, please return to the office by Tuesday 2nd November.

Please remember to bring your PE kit into school on your PE day. Children children should have black shorts or black joggers with a plain white t-shirt and comfortable trainers.