

| <b>Autumn</b>                                     | <b>Mrs Arkle's Class</b>   | <b>Miss Mason's Class</b>  | <b>Mr Blackburn's Class</b>   | <b>Mrs Douglas' and Mrs Place's Classes</b>  |
|---|--|--|---|--|
| <b>Personal, Social and Emotional Development</b> | We will be learning to follow our visual timetable and routines as well as developing our social skills and enjoying playing alongside others. We will also build relationships with adults.   | We will be learning to follow our visual timetable and routines as well as developing our social skills and enjoying playing alongside others. We will also build relationships with adults.   | We will be learning to follow our visual timetable and routines as well as developing our social skills and enjoying playing alongside others. We will also build relationships with new adults.  | We will be settling into to full time school and getting to know our friends and staff. We will work together as a team and we will discuss our classroom rules. We will talk about different feelings and why we might feel a certain way.  |
| <b>Physical Development</b>                       | We will be introducing a movement programme that will develop the children's' gross motor skills Alongside this, we will be implementing any exercises suggested by our physiotherapists.  | We will be introducing a movement programme that will develop the children's' gross motor skills   | We will be using the Movement Programme to help our gross motor skills develop. We will move in different ways. We will also help our fine motor skills too by having Dough Discos in our classroom. Alongside this, we will be implementing any exercises suggested by our physiotherapists. | We will be using the Movement Programme to help our gross motor skills develop. We will move in different ways. We will also help our fine motor skills too by having Dough Discos in our classroom.   |
| <b>Communication and Language</b>                 | We will be encouraging children to communicate through their method of communication. We use pictures, words and signs to do this.   | We will be encouraging children to communicate through their method of communication. We use pictures, words and signs to do this.   | We will be encouraging children to communicate through their method of communication. We use pictures, words and signs to do this. We are also encouraging communication through song.  | We will be sharing our treasure boxes with our classes, to get used to speaking in front of a small group. We will ask questions with our friends and spend time having circle time sessions.  |
| <b>Literacy</b>                                   | We will be reading a range of books this term about settling into nursery and learning about ourselves. We will also introduce the children to a range of nursery rhymes through singing and signing. There will be opportunities for the children to mark make using crayons, pencils, chalks and pens. | We will be reading a range of books this term about settling into nursery and learning about ourselves. We will also introduce the children to a range of nursery rhymes through singing and signing. There will be opportunities for the children to mark make using crayons, pencils, chalks and pens. | We will be reading a range of texts regularly in school and will be starting to learn Set 1 sounds in Read Write Inc sessions. We will start to recognise and write some of the letters of our names.   | We will be thinking about our names and how we can write the letters in them correctly. We will also be looking at the initial sounds in words and will begin to think about how to write labels. We will be reading regularly in school and will be starting to learn Set 1 sounds in Read Write Inc sessions. Please read four times a week at home to support your child's reading development. |
| <b>Maths</b>                                      | We will sort objects by colours and look at things that are long and short. Alongside this, we will practise rote counting to 5 and 10.  | We will sort objects by colours and look at things that are long and short. Alongside this, we will practise rote counting to 5 and 10.  | We will sort objects by colours. Alongside this, we will practise rote counting to 20.  | We will be recognising numbers to 10 and carefully count objects to match these numbers. We will name 2D shapes and find them around our school. We will also think about how long something is.   |
| <b>Understanding the World</b>                    | We will be thinking about our bodies and families. We will talk about the signs of Autumn and discuss seasons.   | We will be thinking about our bodies and families. We will talk about the signs of Autumn and discuss seasons.   | We will be thinking about the people who help us in school and out of school. We will also be looking at the local environment.   | We will be thinking about the people who help us in school and out of school. We will talk about the signs of Autumn and discuss seasons.  |
| <b>Expressive Arts and Design</b>                 | We will look at a range of different colours and use these to create art. We will also sing and dance to our nursery rhymes.   | We will look at a range of different colours and use these to create art. We will also sing and dance to our nursery rhymes.   |   | We will be creating our own patterns, leaf rubbings, conker rolling and we will draw/paint our self-portraits.   |