

Reception Newsletter



Meet the Staff

Teachers: Mrs Place and Mrs Douglas

Learning Support: Mrs Burns and Miss Thompson

If you have any questions or concerns regarding your child please do not hesitate to speak to us. We are here to help. Thank you.

BEING THE BEST WE CAN BE!

Our Golden Rules

- ✓ We are gentle (we don't hurt others).
- ✓ We are kind and helpful (we don't hurt anybody's feelings).
- ✓ We listen (we don't interrupt).
- ✓ We are honest (we don't cover up the truth)
- ✓ We always work hard (we don't waste our time or others' time).
- ✓ We look after our own and other people's property (we don't waste or damage anything).

Curriculum: We are learning...

Our topic this half term is:

Why do squirrels hide nuts?

Literacy	We will be reading <i>We're Going on a Bear Hunt</i> , <i>Percy the Park Keeper</i> and <i>The Gruffalo</i> . The children will be practising writing their names and we will be talking about initial sounds in words.
Maths	We will be counting objects and different actions. The children will begin recognising numbers and ordering them. We will also be looking at 2D shapes
Knowledge and Understanding of the World	We will be talking about what happens during Autumn.
Expressive Arts and Design	The children will be using leaves to create artwork by printing.
Communication and Language	We will encourage the children to become clear and confident speakers.
Personal, Social and Emotional	The children will learn about our school rules and work together to share resources and keep our areas tidy.
Physical	The children will begin to get changed for PE and follow instructions by moving in different ways.



Reading and Book Bags

Please make sure your child brings their book bag into school every day with their reading book and reading record. Reading records will be sent home from Week 3. It is very important that children read at home at least three times a week in order to develop their understanding and fluency. Please sign and date your child's reading record when they have read at home.

Children who have read three times a week will receive a golden ticket on a Friday.

Golden Tickets

A golden ticket is drawn during Friday's celebration assembly and the winner receives a book of their choice.

PE IS ON A MONDAY

From week 4 the children will take part in a PE session with our sports coaches Mr Newham and Mr Spence. Throughout this term the children will begin to get changed for PE. They must bring a change of clothes and a change of shoes in a bag. This can be left on their peg for the duration of each half term. No jewellery must be worn during PE. If stud earrings cannot be taken out, they will be covered with plasters.





Ideas for Sharing Learning at Home



If your child would like to bring it in to school to share, we would love to see it.

<p>Nursery and EYFS SEND</p>  <p>Can I have a dog yet?</p>	<ul style="list-style-type: none"> 🌀 Talk about looking after pets and animals. 🌀 Bring in a photo of a family pet. 🌀 Talk about the importance of being kind to animals. 🌀 Talk about pet food to keep a pet healthy.
<p>Reception</p>  <p>Do you want to be friends?</p>	<ul style="list-style-type: none"> 🌀 Talk about sharing toys with siblings. 🌀 Talk about 'people who help us' around us and the jobs they do. 🌀 Bring in your 'treasure box' to talk about. 🌀 Bring in a photo of your family to share.
<p>Year 1</p>  <p>Enchanted Woodland</p>	<ul style="list-style-type: none"> 🌀 Take photos of interesting flowers and trees in your garden or local area. 🌀 Make patterns and sculptures using natural materials found in your garden. 🌀 Make miniature homes and gardens for fairies using natural materials. 🌀 Write a 'What am I?' riddle about an animal, plant or tree for family to solve.
<p>Year 2 and Y1/2 SEND</p>  <p>Towers, Tunnels and Turrets</p>	<ul style="list-style-type: none"> 🌀 Make your own information book about castles, bridges or tunnels. 🌀 Create a model of a famous structure using junk materials found at home. 🌀 Find on a world map all the famous landmarks you would like to visit. 🌀 Design a fantastic new landmark for your local area.
<p>Year 3</p>  <p>Predator: we are zoologists...</p>	<ul style="list-style-type: none"> 🌀 Make a mini fact-file about your favourite predator. 🌀 Make your own non-fiction book about a predatory animal - pet cat perhaps. 🌀 Write a 'What am I?' riddle about a predator for family to solve. 🌀 Research predators and write down any new facts you find out.
<p>Year 4 and Y3/4 SEND</p>  <p>I am Warrior: we are historians...</p>	<ul style="list-style-type: none"> 🌀 Find out the dates of birth of your family and write them in Roman numerals. 🌀 Draw a Roman god or goddess and write a fact-file about them. 🌀 Create a wordsearch using vocabulary from your Roman topic. 🌀 Research what modern day Rome is like today - historic places, clothes, homes.
<p>Year 5</p>  <p>Beast Creator: we are entomologists...</p>	<ul style="list-style-type: none"> 🌀 Go on a bug hunt. Take photographs and write captions about what you find. 🌀 Design a symmetrical design for butterfly wings. 🌀 Make comparisons between two minibeasts listing similarities and differences. 🌀 Make your own minibeast sketch book and record any information you can find.
<p>Year 6 and Y5/6 SEND</p>  <p>A Child's War: we are historians...</p>	<ul style="list-style-type: none"> 🌀 Talk to family or friends about their wartime and post-war memories and record what they say. 🌀 Make a scrap book of World War II images and write captions for each one. 🌀 Find out what happened in your local area during the war. 🌀 Conduct a survey amongst family and friends to find out which book they would take if they were evacuees and could take just one book with them.