



## Pennyman Primary Academy – Top-up Bandings for 2016/17

Pupils on roll at Pennyman Primary Academy, taking up additionally resourced ‘Unit’ placements, will be allocated one of the following Bandings in line with the SEND descriptors below. Agreement on Bandings for future placements will be made during admission Panel meetings. LAs commissioning Pennyman Academy Unit placements will be invoiced at the beginning of each term.

The bandings below (in addition to the £10,000 base place funding allocation) are a combination of a Physical Unit/ASD Resource Base top-up and a SLD Special School top-up. This is in recognition of the complex learning and health needs of some of our pupils, purchasing individual items of equipment and assistive technology, and for some, the requirement of 1:1 health care support (which is no longer covered by the school nursing service). **PLEASE NOTE THESE BANDINGS ARE UNDER REVIEW IN LINE WITH MIDDLESBROUGH LA HIGH NEEDS FUNDING REVIEW AND ARE SUBJECT TO CHANGE.**

Band	SEND Descriptor	Value (£)
1	In order to access the curriculum, pupil requires teaching in small groups across the school day with a high adult ratio, or regular supervision throughout the day in mainstream; direct delivery of specific interventions, supported by specialist outside agencies, to address the need(s) identified in the pupil’s statement (EHC plan) and/or their IEP. Pupil benefits from specialist health-care facilities and/or sensory equipment. Pupil requires access to strategies and teaching materials aimed at promoting communication/social interaction and accessing the curriculum through alternative/augmented communication. Pupil requires individual specialist equipment and regular therapeutic input.	2210
2	In addition to the enhancements listed above, pupil has complex education, health and care plan in place that requires a wide range of individual specialist equipment, reviewed annually, with 1:1 health care and paediatric support. Pupil is wholly or mainly reliant on adult input for every day needs and/or personal care. In some circumstances, the pupils’ individual requirements may significantly exceed some of the above, e.g there are clear Health & Safety issues that if not addressed immediately, an uncontrolled life threatening situation could develop.	9710

For further details of the full range of specialist provision available to children attending Pennyman Primary Academy, please refer to the Core Inclusion Offer which can be downloaded at [www.pennyman.teesvalleyeducation.co.uk](http://www.pennyman.teesvalleyeducation.co.uk)