



## Pupil Premium Grant: 2014/15

### Context of Academy

Our key objective in using the Pupil Premium Grant is to improve attainment and narrow the gap between disadvantaged pupils and their non-disadvantaged peers.

Pennyman Primary Academy is located in East Middlesbrough; our catchment area covers parts of Priestfields, Thorntree, Netherfields and Overfields - all areas of significant social and economic deprivation. Our overall capacity is 440 places (including a 78 place Nursery) so we have a two form entry. We provide extended school provision from 8am each day, after school clubs along with activities during Easter & Summer holidays. All of our extended school provision is heavily subsidised, to keep parental costs to a minimum. We have a 55 place additionally resourced SEND Unit for children with complex medical, physical, speech & language and learning difficulties. Our Unit provision hosts pupils from Middlesbrough and Redcar and other neighbouring authority areas.

We know that nationally, children from deprived backgrounds underachieve compared to their non-deprived peers. We actively breakdown those barriers to enable ALL of our children to participate in all activities and therefore achieve age related outcomes, regardless of their social and economic status or family circumstances. Pupil Premium (PP) funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

To see which groups of children we intend to target the PP funding on, and our key principles, please refer to the Pupil Premium Grant Policy document on the academy website <http://pennyman.teesvalleyeducation.co.uk/>

A designated member of SLT maintains an overview of PP spending. A member of the Local Improvement Board (LIB) had responsibility for PP in 2015.

### Number of pupils and pupil premium grant (PPG) received 2014/15

The pupil premium grant (PPG) is received on a financial year basis (April to March) generated from the pupil census recorded in the January immediately prior to the financial year. PPG is paid to academies and free schools in quarterly instalments.

Total number of pupils on roll	376
Total number of pupils eligible for PPG	232
% of school population	61.7
Amount of PPG received per pupil (some children may attract more / less depending upon circumstances - but pupil level information will not be identified within this document)	£1,323
<b>Total amount of PPG received</b>	<b>£307,000</b>

#### Curriculum Focus:

Increase the % of children working at age related expectations in reading, writing and maths.

Year 6	Item / project	Cost	Outline of initiative	Impact/Summary												
5/6	Smaller class size Y6 3 <sup>rd</sup> teacher	£9,693.51 61.7% <b>£5,980.89</b>	To increase the adult/pupil ratio allowing more focussed Quality First Teaching and teacher led interventions	Points progress 2014 - 2015 <table border="1"> <tr> <td></td> <td>Reading</td> <td>Writing</td> <td>Maths</td> </tr> <tr> <td>Pupil Premium</td> <td>4.1</td> <td>4.5</td> <td>5.0</td> </tr> <tr> <td>Non PP</td> <td>3.7</td> <td>4.1</td> <td>4.1</td> </tr> </table>		Reading	Writing	Maths	Pupil Premium	4.1	4.5	5.0	Non PP	3.7	4.1	4.1
		Reading	Writing	Maths												
	Pupil Premium	4.1	4.5	5.0												
	Non PP	3.7	4.1	4.1												
	Y6- TA 1 day per week	£11,698.32 61.7% <b>£7,217.86</b>	Higher adult/ pupil ratio. Nurture group	Points progress 2014 - 2015 <table border="1"> <tr> <td></td> <td>Reading</td> <td>Writing</td> <td>Maths</td> </tr> <tr> <td>Pupil Premium</td> <td>4.1</td> <td>4.5</td> <td>5.0</td> </tr> <tr> <td>Non PP</td> <td>3.7</td> <td>4.1</td> <td>4.1</td> </tr> </table>		Reading	Writing	Maths	Pupil Premium	4.1	4.5	5.0	Non PP	3.7	4.1	4.1
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Non PP	3.7	4.1	4.1													
Extra Y5 teacher autumn term	£30,707.17 61.7%= <b>£18,946.32</b>	To increase the adult/pupil ratio allowing more focussed Quality First Teaching and teacher led interventions	Points progress Autumn Term <table border="1"> <tr> <td></td> <td>Reading</td> <td>Writing</td> <td>Maths</td> </tr> <tr> <td>Pupil Premium</td> <td>1.6</td> <td>1.3</td> <td>1.8</td> </tr> <tr> <td>Non PP</td> <td>1.1</td> <td>1.5</td> <td>1.4</td> </tr> </table>		Reading	Writing	Maths	Pupil Premium	1.6	1.3	1.8	Non PP	1.1	1.5	1.4	
	Reading	Writing	Maths													
Pupil Premium	1.6	1.3	1.8													
Non PP	1.1	1.5	1.4													
Full time Y5/Y6 discrete class TA	£21,392.88 61.7% <b>£13,199.40</b>	Individualising support at all levels; small group work to target children with significantly low levels upon entry the vast majority with statements	% of children making expected or above expected progress 2014 - 2015 Reading: 55% Writing: 63% Maths: 55%													
Able writers/numeracy	£460	Authors abroad (20 pupils) plus 1 x TA (2 day) + to challenge our MAT pupils	Children explored new ways of working challenging their own abilities and confidence. Every child who was involved in the writer's day took part in presenting a rap they had written although initially unsure. Writing Points Progress: 6:0													
Educational Psychologist Resilience programme	£7000	A weekly, half day resilience programme with a target group of Y5 children. The programme is intended to equip children with the necessary skills to confidently and effectively face life's challenges, so they are more able to manage problems as they grow older.	Children have actively used some of the strategies explored within the sessions. Staff report children involved have had fewer behaviour incidents. <table border="1"> <tr> <td></td> <td>2013 - 2014</td> <td>2014 - 2015</td> <td>reduction</td> </tr> <tr> <td>Yellow</td> <td>169</td> <td>62</td> <td>36%</td> </tr> <tr> <td>Red</td> <td>6</td> <td>3</td> <td>50%</td> </tr> </table>		2013 - 2014	2014 - 2015	reduction	Yellow	169	62	36%	Red	6	3	50%	
	2013 - 2014	2014 - 2015	reduction													
Yellow	169	62	36%													
Red	6	3	50%													
PiXL London Visit	£860.00 100% <b>£860.00</b>	Improving life chances for young people through improved educational achievement and enhanced self-esteem in order to connect them to worthy progression routes in the next stage of their education.	Children experienced a national celebration in London and were part of a life enhancing opportunity aimed at celebrating their hard work and contribution to being a 'Pennyman Learner.'													

	Carlton residential visit (including a small percentage of SEND Y4)	£8,653 61.7% =£5,338.90	During the Autumn Term 2014, 75 of the children on roll took part in a residential visit to Carlton Outdoor Centre.	The residential visit provided a great opportunity for pupils to face a range of challenges that have contributed significantly to their personal development; promoting and developing interpersonal skills, including leadership, teamwork, trust and respect.			
	First news	£275	Subscription to a newspaper for children in Y6	The newspaper has broadened the children's reading experience and they have discussed up to date and relevant news stories. This supports the drive to improve reading progress. Reading Points Progress: 4.1			
3/4	Smaller class size Y4 3 <sup>rd</sup> teacher (UQT)	£16,609.86 61.7%= £10,248.28	Employ UQ teacher to teach small Y3 intervention group literacy & numeracy pm. To increase the adult/pupil ratio allowing more focussed Quality First Teaching and teacher led interventions	Points progress 2014 - 2015			
					Reading	Writing	Maths
				Pupil Premium	3.8	3.6	4.4
	Non PP	4.1	4.0	4.4			
	Smaller class size Y3 3 <sup>rd</sup> teacher (UQT) Autumn Term	£16,609.86 61.7%= £10,248.28	Employ UQ teacher to teach small Y4 intervention group literacy & numeracy pm. To increase the adult/pupil ratio allowing more focussed Quality First Teaching and teacher led interventions	Points progress Autumn Term			
					Reading	Writing	Maths
Pupil Premium				1.6	1.3	1.8	
Non PP	1.1	1.5	1.4				
Full time Y3/Y4 discrete class TA	£21,392.88 61.7%= £13,199.40	Individualising support at all levels; small group work to target children with significantly low levels upon entry the vast majority with statements <i>Focus for 2015/16 reading</i>	% of children making expected or above expected progress 2014 - 2015 Reading: 45% Writing: 82% Maths: 64%				
1/2	Smaller class size Y2 3 <sup>rd</sup> teacher	£22,638 61.7%= £13,967.64	To increase the adult/pupil ratio allowing more focussed Quality First Teaching and teacher led interventions	Points progress 2014 - 2015			
					Reading	Writing	Maths
				Pupil Premium	3.8	2.9	3.1
	Non PP	3.9	3.9	3.3			
	Smaller class size Y1 3 <sup>rd</sup> teacher	£37,519.37 61.7%= £23,149.45	To increase the adult/pupil ratio allowing more focussed Quality First Teaching and teacher led interventions	Points progress 2014 - 2015			
					Reading	Writing	Maths
Pupil Premium				4.6	3.6	4.3	
Non PP	4.2	3.2	4.2				
Full time Y1/Y2 discrete class TA	£21,392.88 61.7%= £13,199.40	Individualising support at all levels; small group work to target children with significantly low levels upon entry the vast majority with statements	% of children making expected or above expected progress 2014 - 2015 Reading: 66% Writing: 91% Maths: 74%				

	Intervention groups (Numbers Count, Reading Recovery)	£22,677 61.7%= <b>£13,991.70</b>	Employ 0.5 teacher to take Y2 numbers count and reading recovery. Intervention 5 x afternoons.	Points progress 2014 - 2015 Maths: 3.5      Reading 4.5
<b>EYFS</b>	Full time EYFS discrete TA	£21,392.88 100%= <b>£13,199.40</b>	Individualising support at all levels; small group work to target children with significantly low levels upon entry the vast majority with statements	% Children progressed by 5 steps or more: Literacy: 86%      Numeracy: 71%
	Smaller class size R 3 <sup>rd</sup> teacher (UQT)	£10,438.20 61.7%= <b>£6,440.36</b>	Employ UQ teacher to teach small Y4 intervention group literacy & numeracy pm. To increase the adult/pupil ratio allowing more focussed Quality First Teaching and teacher led interventions	% Children working at or above expectation: Reading: 97.7%      Writing: 97.7%      Maths: 97.7%

<b>Item / project</b>	<b>Cost</b>	<b>Outline of initiative</b>	<b>Impact/Summary</b>
<b>Whole School Priority 1: improving core curriculum - high standards for core areas allow learners to access the curriculum and be secondary ready</b>			
1:1 reading	£9000	Children targeted across the day including extended school hours	Children are able to access reading support which may not be available at home to increase confidence, fluency and understanding. Children are targeted based on assessment data as well as reading records from individual classes
Learning and Language assessment	£7,000 61.7% <b>£4,319.00</b>	Targeted learning assessments at all levels; strategies to support pupils, teachers and parents, applications for additional SATs time etc.	Close monitoring of language and communication skills and how this is applied into the curriculum provides an effective focus of the intervention which best supports the child. Timely dialogue with teachers following all assessments ensures this is the case.
Beanstalk Readers	£1,300 66.7%= <b>£802</b>	1:1 reading support for half an hour per day, designed to develop fluency, comprehension and confidence	23 children across school now access Beanstalk Reading, Average Points progress 2014 to 2015: 3.8
Lexia intervention & subscription	£3,608 61.7% = <b>£2,226.13</b> £2,606 61.7% = <b>£1,607.90</b> £1,500 61.7% = <b>£925.50</b>	Lexia learning - a web based reading and spelling intervention which improves language and comprehension development	All pupils involved have made positive gains Average Points progress 2014 to 2015: Y6:4.0 (rest 3.9) Y5: 3.6 (rest 3.2)
Sensory Room maintenance	£500 61.7% <b>£308.50</b>	Replace / upgrade sensory room equipment / toys/legionella testing.	A purpose built multi-sensory room offers direct and indirect stimulation in a relaxed, secure and welcoming environment, supports those with anger management issues too as part of mental and emotional support package
Fisher Family Trust intervention	£3,840 61.7% = <b>£2,369.28</b>	Literacy: guided reading / mentoring/ Leadership support.	Children develop confidence and fluency on a 1:1 intervention with a trained TA. This intervention is to be expanded in 2015/16

			Reading Points Progress: 4.5			
PiXL Licence Training/Coaching days	£3,000.00 61.7% <b>£1,851</b>	Improving life chances for young people through improved educational achievement and enhanced self-esteem in order to connect them to worthy progression routes in the next stage of their education.	PiXL rolled out across school, closely monitored by the Assistant Head of Mainstream.			
			PiXL points progress	Reading	Writing	Maths
			2014/15	4.2	3.6	4.0
<b>Whole School Priority 2: Teaching and Learning - narrowing the gap so that good or better teaching has a disproportionately positive impact on PP students</b>						
Pie Corbett Training / CPD	£4,695 61.7% <b>=£2,896.81</b>	Pie Corbett - Talk for Reading & Writing in KS1, KS2 & EYFS	Literacy learning and language of learning is consistent across school, writing progress is increasing (refer to MT SEF) Teachers comments on learning walks highlight the consistency of learning through talk for writing.			
<b>Whole School Priority 3: Leadership and development - to foster and grow future leaders and retain talent</b>						
SB/JS educational leadership consultancy	£9,210 61.7% <b>=£5682.57</b>	1½ PD day to look at what is outstanding teaching Leadership training for all SLT/TLR groups encouraging staff to be reflective and evaluative	Distributed leadership ensures standards across school are maintained and there is a collective responsibility and intelligent accountability across school. Barriers to learning are tackled in a timely and supportive manner.			
New Build Y4 Intervention Area	£5,000 61.7% <b>=£3,085</b>	Conversion of science cupboard into a teaching area for interventions and extended services including EP and Learning and Language	The new space has allowed children in Y4 to access intervention in an area close to their year group affording greater fluidity between groupings.			
<b>Whole School Priority 4: Raising Aspirations - high aspirations through life experiences allow learners to aim high and take the necessary risks in learning to succeed</b>						
Sports Coaches	£53,766 61.7% <b>£33,173.62</b>	Pennyman Academy established a Sport & Health Team, comprising of two full-time Sports Leads. The sports leads also run a variety of clubs and activities as well as participating in running the holiday clubs.	The benefits to all children are already being seen, not only in the areas of PE and extra-curricular activities but there is a notable improvement in how the children interact with each other and participate in new activities. PE activities are linked with Cornerstones topic work to enable cross curricular focus. There has also been a substantial increase in the number of activities offered and the percentage of children accessing these as well as an increase in attendance at holiday clubs which the sports coaches also help run.			
				2013/14	2014/15	
			PE After School Clubs	16.25%	65.75%	
			Holiday Club	37.5%	65%	
			Breakfast club % on roll	42.25%	43.75%	
Educational visits/events/resources	£24,000 61.7% <b>=£14,808</b>	Enriching the curriculum through educational visits, performances, access to motivational events and learning opportunities linked to classroom topics and themes, costumes.	By offering a variety of experiences, we broaden the horizons of our pupils impacting on their ability to access a wider curriculum. It also develops self-esteem, personal resilience and commitment to learning as well as cultural aspects of the curriculum. Children from			

Specialist Music teacher	£4,380 61.7% =£2,702.46 £4,162 61.7% = £2,567.95	To provide music education to a high standard. We commission two specialist music teachers one with links to Tuned In Studios (Redcar)	across the academy are being offered new experiences which support social, emotional and academic progress. Ofsted have also reported (2008a) that good quality education outside the classroom leads to better achievement, motivation and personal development.			
Choir O2 Arena 30 pupils representing school. Accommodation Tickets/entry fees/Meals	£1761 £1408 61.7% =£1,955.27	Trip to the London O2 Arena performing with 7,000 school children from across the UK.				
Y6 end of year production Mary Poppins Transport Tuned In Props Dance Tuition Additional Spend	£3,500  £1,000 £2,000 £360 £1,000 61.7%= £4,849.62	In July 2015, Pennyman Academy staged a production of Mary Poppins at Tuned-In, Redcar. Four performances were held over 3 days; all children, their families and members of the local community were invited to attend.				
Extended school clubs / resources	£10,575 61.7% =£6,524.75	Gardening, chess, cookery, library, guitar, recorder, skillforce, maths in motion, core skills, running, football, wheelchair basketball, steel drumming, gymnastics, badminton, netball, athletics, choir, futsal	The variety of activities and clubs is better than ever and <b>all</b> children in the academy have equality of opportunity. Clubs are cross phase, year group and inclusive allowing children to interact with each other on a wider scale than ever before.			
			<table border="1"> <thead> <tr> <th>Year</th> <th>2013/14</th> <th>2014/15</th> </tr> </thead> <tbody> <tr> <td>Extended Clubs</td> <td>45.75%</td> <td>65.75%</td> </tr> </tbody> </table>	Year	2013/14	2014/15
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Extended Clubs	45.75%	65.75%				
Academy Student Council	£602 61.7% =£371.43	Developing children as leaders - building belief and extending life skills; taking a lead and contributing to academy decision making; materials. They meet regularly with members of the SLT.	Our student voice is well considered and staff and children work together to improve the school. As a direct result of the academy council, we have a variety of different clubs, fundraising events and equipment on offer for the children to use.			
<b>Whole School Priority 5: Pastoral - improving emotional and psychological well-being removes barriers to learning affecting self-worth and resilience</b>						
Parent Support Advisor / Behaviour Mentor	£19,398 61.7% £11,968.56	Additional support for children with a range of emotional, social, behavioural needs (including attendance / punctuality) to support progress. Family support work, Triple P training to parents	Attendance is improving, long term medical absences are supported by home school links and children are educated offsite. Behaviour is tracked and intervention is timely and personalised (See behaviour logs, CPOMs)			
Attendance and welfare officer (0.5)	£17,834 61.7% =£11,000.35	We have a 0.5 Attendance and Welfare Officer who oversees day to day attendance and monitoring of first day response. Liaising with relevant agencies and safeguarding. Community coordinator developing links and activities e.g. walking bus, community concerts.	There is greater communication between school and parents. Attendance is steadily improving attendance in the majority of year groups and is above the national average of 92% - 93%. We also see improved emotional states of children and improved behaviour in school and at home. Parents have informed us they have increased			

			confidence and feel more empowered to set goals and take on new challenges.																																
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Educational Psychologist (commissioned)	£21,420 61.7% <b>£13,216.14</b>	Resilience programme (Y5), EP assessments and reporting/advice (above the EP allocation from the LA)	Assessments are able to be carried out quickly and therefore support for children is early and statutory assessment can be sought swiftly.																																
2 X Specialist Behaviour TAs	£30,404 61.7% = <b>£18,759.26</b>	Employ a specialist Behaviour TA to overcome emotional barriers to learning	Children are supported in school to reduce foxed term exclusions and ensure inclusive access to the curriculum.																																
Social, emotional Therapies	£1,582 61.7% <b>£976</b>	Individual Play Therapy sessions for children who display emotional / behavioural / anxiety / bereavement	The emotional health and well-being of all children is supported to ensure children can access the curriculum in school and are ready for the next phase in their education.																																
Positive Handling training	£1300 61.7% £802.10	4 teachers Team Teach training	Children across school are well supported and behaviour is managed through de-escalation and positive behaviour management																																
CPOMS	£966	Online safeguarding system	Safeguarding issues are dealt with immediately and all concerned have instant access to information. Children are therefore extremely well supported.																																
Termly Cinema visit (100% attendance)	£2,500 61.7% <b>£1,542.50</b>	3 x visits per academic year to Cinema with drink & snack, reward for children gaining 100% attendance each term.	Attendance has steadily improved over the last two years and stood at 95% in the May Census.																																
Breakfast Club + resources	£500	At Pennyman we provide a healthy breakfast to almost 140 children of all ages. Books, pencils, writing & art materials. Educational games and equipment.	The benefit to our children and their families is significant; we see improved attendance and punctuality. Parents inform us that the option of an 8am start supports their working life, giving them a greater sense of social and economic wellbeing. The high adult ratio at breakfast club enables children to access Lexia, Choir practice, Computer club and booster reading sessions.																																
Uniform Support	£500 100%	Supports our most disadvantaged families to provide school uniforms. Uniform promotes a sense of community and pride	High standards of uniform are supported and maintained.																																

<b>TOTAL:</b>	<b>£339,179.85</b>		
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**Class information (numbers at January 2014 Census)**

<b>Year Group</b>	<b>Number in Class</b>	<b>Eligible for Pupil Premium</b>	<b>Overall percentage of</b>	
			<b>Year Group</b>	<b>School</b>
Reception	45	15	33.33	3.98
SEN EYFS	7	3	42.86	0.79
Year 1	47	30	63.83	7.98
Year 2	47	24	51.06	6.38
SEN Y1/Y2	12	10	83.3	2.66
Year 3	51	36	70.59	9.57
Year 4	47	26	55.32	6.91
SEN Y3/Y4	11	10	90.9	2.66
Year 5	48	35	72.92	9.31
Year 6	50	37	74.0	9.84
SEN Y5/Y6	11	6	54.5	1.59
<b>TOTAL</b>	<b>376</b>	<b>232</b>	<b>61.7%</b>	

<b>Total PPG received</b>	<b>£307,000</b>
<b>Total PPG expenditure</b>	<b>£339,179.85</b>
<b>PPG remaining</b>	<b>£0</b>
<b>Academy contribution</b>	<b>£32,179.85</b>