

Welcome back!

We hope you all had a lovely break. It is great to see all the children looking so smart in their uniforms and black shoes.

Meet the Staff

Teachers:

Mr Baker and Mrs Finn

Learning Support:

Mrs Gouldthorpe

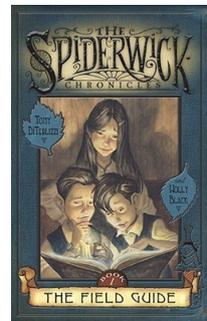
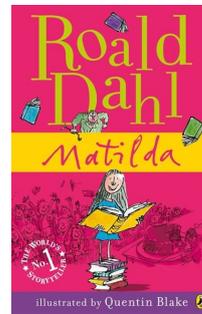
If you have any questions or concerns regarding your child please do not hesitate to speak to us. We are here to help.

We also look forward to meeting with you towards the end of half term to discuss your child's progress at their pupil progress meeting.

Reading and Book Bags

Please make sure your child brings their book bag into school everyday with their reading book and reading record. It is very important that children read at home at least three times a week in order to develop their understanding and fluency. Please sign and date your child's reading record when they have read at home.

Our class novels for this half term:



Exciting News!

Well done to our Academy Councillors who have been chosen to represent Year 4. They are Lexi, Calista and Olivia!

Tickets are also still available for our concert at The Sage on Wednesday 2nd March, we hope to see you there!

PE - Monday

Please make sure your child has an appropriate PE kit. This includes a change of footwear, top and shorts. As it is still cold weather, children need tracksuit bottoms, a white or red T shirt and a jumper or tracksuit top.

Playlist: We are Composers...

The Year 4 topic for this half term is Playlist, where we will learn how to be Composers. We will take out our earplugs and journey through the valley of sound and find out about instruments, the sounds they make and how they are produced. We will discover how sounds are made and which sounds travel the furthest. We will sing and compose our own music and learn about different genres and artists.

As part of our topic, we will be visiting Tuned In, Redcar to take part in a range of musical workshops and also begin to learn basic sign language. Over the next half term, we will be keeping a music diary of songs we have listened to from different decades.