



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports leads employed to deliver physical activity opportunities before, throughout and after the academy day and also holiday clubs</p> <p>Sports rewards beginning to be implemented for children showing positive sporting attitudes and behavior</p> <p>More children accessing after school clubs</p> <p>Children representing Middlesbrough for the first time</p>	<p>Increase the range of activities delivered throughout the day</p> <p>Developing a system to record not only which children have accessed a club, but which ones they also would have liked to access</p> <p>Increase the number of children leaving being able to swim 25m</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	42%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19110		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
More children who attend breakfast club will access physical activity	Look at organization and structure of breakfast club. How can more activity be led for all children together? More use of the cardio wall	£1000	Increase the amount of physical daily exercise and encourage healthy eating.	Monitor the percentage of children achieving ELG in Physical Development.	
Equipment to support P.E provision/outdoor play equipment.	Sports leads to set up organized activities at break and lunchtimes.	£1000	Children use balance equipment in conjunction with EYFS scheme of work to improve and then master basic skills needed to meet EYFS objectives. Children can take part in a range of sporting activities.	Staff to be upskilled and confident in delivering all aspects of EYFS P.E curriculum.	
Organised physical activities will be led by adults at break time and lunchtime Equipment will be available for children to use independently	Stock take and order new equipment that children can use independently e.g. skipping ropes, bats, balls etc	£2800	The purchase of new kits will promote a sense of identity and raise profile within the wider school community. Increase the amount of physical daily exercise and encourage healthy eating.		
Make links with local Sport clubs to give children more opportunities to excel within PE and Sport.	Links made with local clubs with a positive impact for children. Links made with Pennyman and Brambles academies for future events. External events organized.	£2000	Specific sports groups including inclusive clubs- and on a lunchtime to accommodate more children		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional athletes will work with the children to explain the opportunities sport has given them and the impact making the right choices can have.	Organise an assembly and sponsored event by a professional athlete to increase motivation and participation	£150		Repeated sessions of PE Stay and Share sessions to raise the profile of PE.
Sports leaders are trained and used across the academy to encourage, model and motivate all children to participate in sport	Sports leaders to wear caps to identify the children and take a lead role in organising intra school sporting events	£200	Sports leaders are in place on both KS1 and KS2 yards are more children are participating in organized activities.	Begin training new sports leaders in the summer term ready for the next academic year.
Noticeboard to be developed to include photographs of sports leaders, teams of children who have represented the academy in competitions and also the results.	A team of staff to develop the board to make it engaging and child friendly. Displays in each year group.	£300	Notice board is in place displaying results and achievements. Assemblies promote the achievements of children in sport both within and outside of school.	
Take part in inter-school competitions across the area through the Middlesbrough Schools Sports Partnership.	A range of children to participate in organized competitions across the trust and sports partnerships.	£400	.	Continued participation in Middlesbrough Schools Sports Partnership.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved role modelling of healthy active lifestyle behaviours by all school staff to reach all children.	Staff to wear appropriate clothing and participate in PE sessions and activities when modelling skills. Healthy eating alongside activity to be a focus for the JLT. Include photos of staff participating in activity and eating healthily.	£400	New kit bought for staff and the expectation this is worn when teaching PE.	Sports days to include activities where parents can join in alongside their child.
Use a specialist dance teacher to teach the dance curriculum and improve staff confidence in delivering in this area.	Organise a specialist dance teacher to deliver the dance curriculum to year groups. Staff repeat some of the activities in their own sessions.	£1500	.	
To increase physical activity through outdoor learning.	Teachers to plan physical activity during outdoor learning.	£1500		
Use qualified swimming teachers in school to teach swimming.	Use sports leaders to teach swimming alongside qualified instructors and develop the knowledge of class teachers. Supply teachers to cover sessions staff are not in school.	£1500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: A wider range of after school clubs, holiday clubs, reward activities and visitors into school will allow children the opportunity to access more sports	Create a database of clubs children would like to attend alongside places allocated so children access a range of activities throughout the year. Arrange lunchtime clubs to allow children who do not access out of schools clubs an opportunity. Create general ability clubs alongside specific G&T clubs	£1780		Ice skating for SEND groups in a supportive and inclusive manner.	Raise awareness of staff as to the range of clubs provided in the local area. This will allow children to be signposted to clubs meeting their interest or requirements.
To support all children in developing their skill levels across the curriculum map.	Offering children across both EYFS, KS1 and KS2 a wide variety of skills and different sports.	£2000			
To support Gifted and Talented children and give them a platform to progress even further within sport.	Working closely with the children who display potential, helping them to improve their skill levels.	£300			
Specific activities for children with SEND to allow accessibility for all	Activities planned specifically to allow all children to access.				

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children of different age ranges to compete in a range of sports in competitive sports competitions through School Sport partnership cluster throughout the year.	Through Middlesbrough Sports Partnership and Youth Sports, enter a range of competitions for children across the key stages.	£1000 partnership cost £1000 transport costs		Continued effort by the academy to provide a wide range of opportunities for children to participate in competitive sport.
Organise inter-schools competitions in a range of sports	In addition to competitions already organized, arrange competitions through Pennyman for children to attend in different sports.	£300 venue costs		

<p>Children have opportunities to participate in Intra School competition using the colour team system.</p>	<p>Children will participate in intra sports competitions appropriate to the curriculum map. Penny points will be awarded.</p>			
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